

Buckinghamshire County Council

Change For Children Transformation Programme

Children's Social Care And Learning
Briefing For Select Committee
21st March 2017



Buckinghamshire County Council Strategic Plan 2015-17



Safeguarding our vulnerable

- Vulnerable children are safe and protected from harm
- Vulnerable children are supported to fulfill their potential
- Vulnerable Adults are safe and protected from harm
- Vulnerable Adults are supported to lead independent lives

Creating Opportunities & Building Self-Reliance

- Buckinghamshire young people achieve excellent results throughout their education
- Improved health and wellbeing for all of our residents
- Buckinghamshire residents are skilled and ready for employment
- Buckinghamshire communities are safe places to live
- Buckinghamshire communities are supported to help themselves

Keeping Buckinghamshire Thriving & Attractive

- Improved condition of roads and footpaths
- Improved road and rail connectivity
- Improved access to high speed broadband
- Sufficient school places for Buckinghamshire pupils
- Protecting our high quality natural environment
- The creation of more jobs for local people

Committed to achieving the best possible value for money

Buckinghamshire Children's Strategy 2016



- 1 Children are at the heart of Buckinghamshire County Council's strategic priorities.
- 2 Planning for the future, what the data tells us about our children
- 3 Together keeping our children safe
- 4 Enabling all our children to learn and develop skills for life
- 5 Improving our children's health and well being
- 6 How are we going to do it: the 5 year plan

Buckinghamshire Children’s Strategy 2016

Together keeping our children safe	Enabling all our children to learn and develop skills for life	Improving our children’s health and well being
<ul style="list-style-type: none">➤ Right service, right time, right place➤ Child centred➤ Keeping children with their families	<ul style="list-style-type: none">➤ Best start in life➤ Narrowing the gap in learning➤ Improving outcomes for those with SEN or disability➤ School Improvement	<ul style="list-style-type: none">➤ Ensure every child has the best start in life➤ Enjoy healthy lifestyles➤ Promote good mental wellbeing and emotional resilience➤ Community Life
<ul style="list-style-type: none">➤ Supporting our workforce➤ Being innovative and digital		

Strategy = the “what” for CSC&L
Change For Children = the “how”

Change For Children Programme

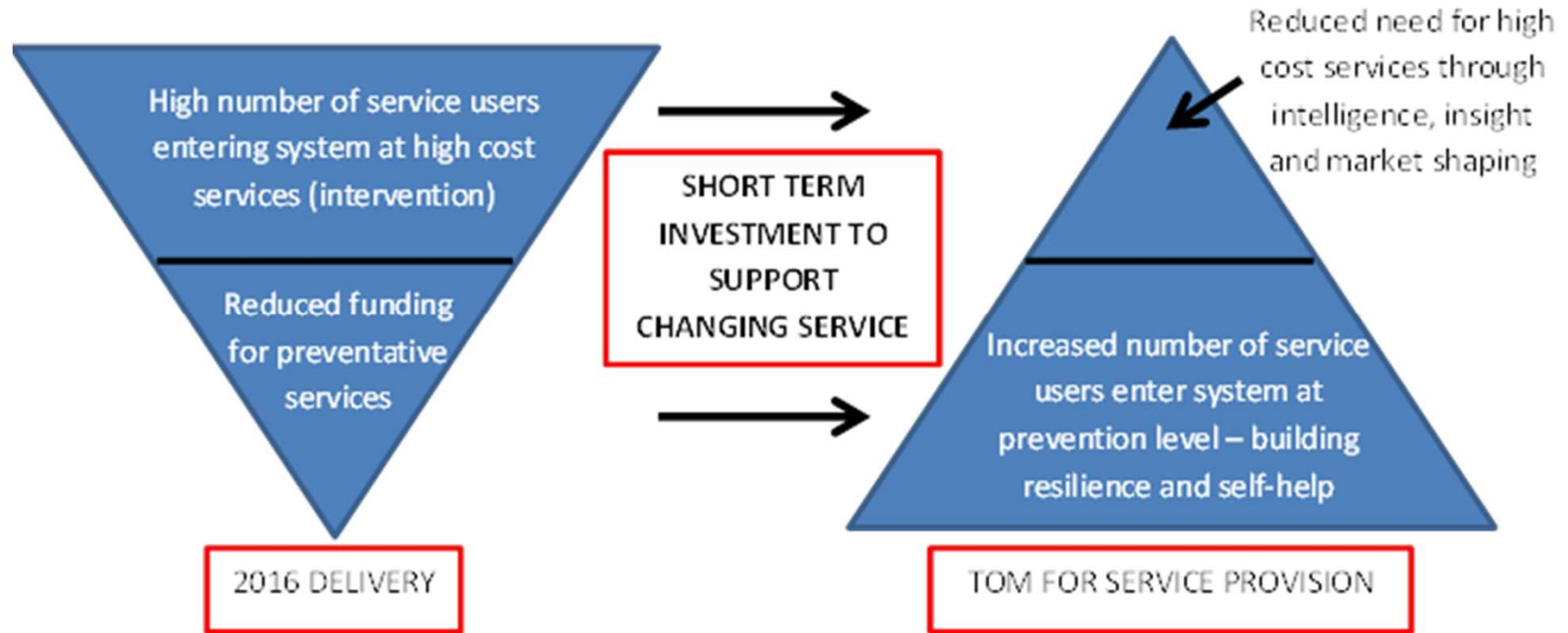
Mission:

Ensure Children's Social Care and Learning is financially stable and future proofed whilst continuing to support the most vulnerable children throughout Buckinghamshire

Operating Principles:

- Ensure we have the **capacity to intervene where children are not safe**
- Ensure that **there is a market** to meet the needs of children and young people – but **not necessarily to deliver everything ourselves**
- Build on parents and families strengths and **help communities to be resilient**
- **Actively manage the co-ordination of services** and deploy them in an effective way
- **Manage demand** to reduce the needs on high cost intervention

Buckinghamshire County Council



Workstreams

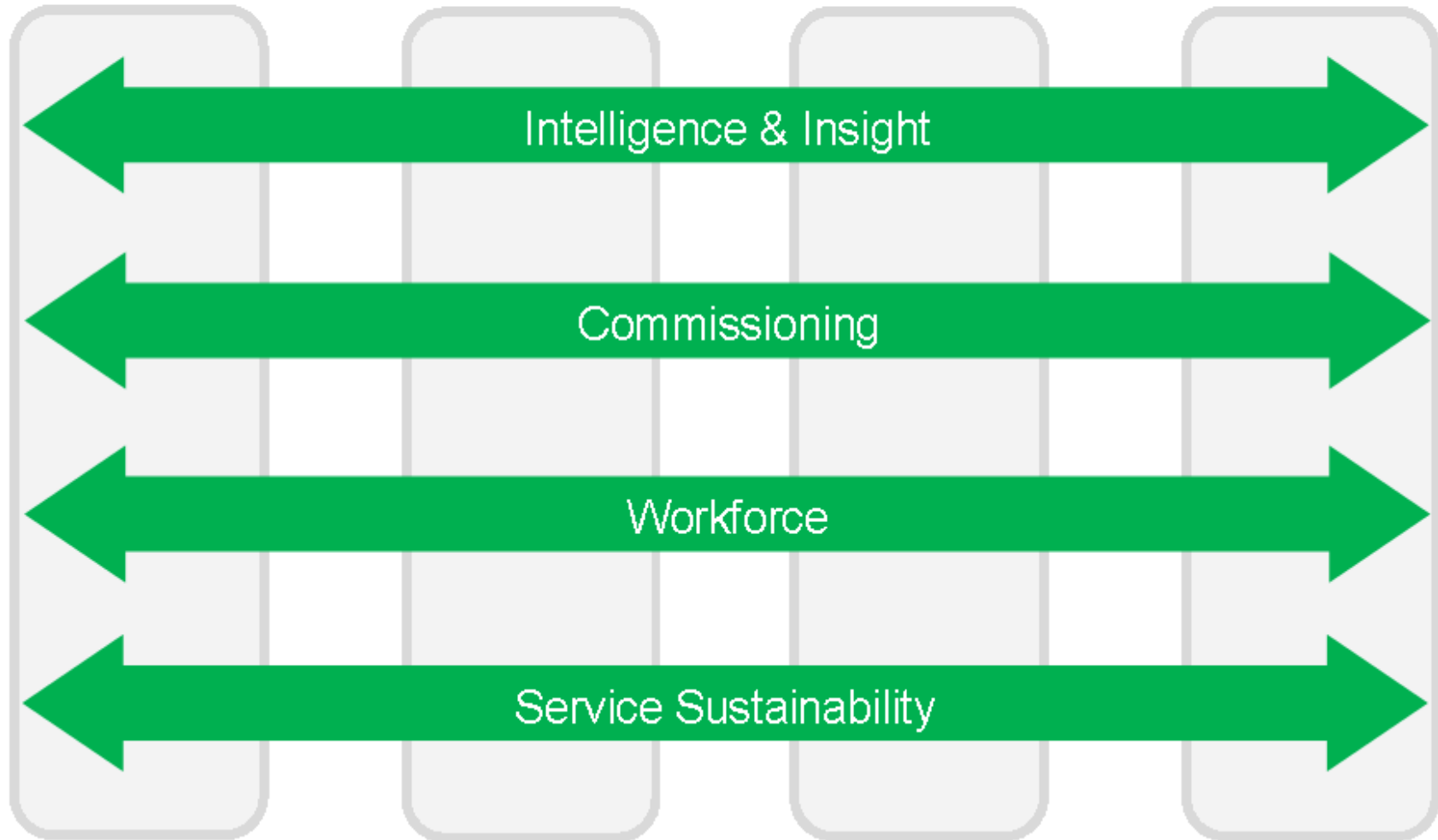
Support Services
for Our Children
and Families

Services for Our
Looked After
Children

Educating Our
Children in Bucks

Services for Our
Children with
SEN/CWD

Enablers



Early Help Services for Children & Families

What problems are we trying to solve?

- Services are not sufficiently targeted
- Early Help is still not sufficiently co-ordinated
- Current services delivered in house and commissioned externally are financially unsustainable
- Planned MTFP savings are leading to piecemeal reduction in services
- Contacts, repeat contacts and referrals to social care are too high
- It is very difficult to track outcomes across all Early Help services

Where do we need to get to?

- A new Early Help integrated model based
- Financially sustainable services
- Reduction in demand on social care services
- Improved outcomes for a children and families

Services for Looked After Children & Aftercare

What problems are we trying to solve?

- Too many children placed out of County
- Insufficient foster carers
- There is no residential strategy - too many children are living in residential care
- Overall spend on Children's Social Care is high
- Lack of certainty that we're paying the right price
- Changes in the demographic profile of the County
- Adoption timescales

Where do we need to get to?

- More children placed within 20 miles of home
- More LAC placed within a family setting
- Clear residential strategy
- Spend in line with SNs
- Services that are able to meet children's needs, in the right place, at the right time for the right cost
- Suite of effective, evidence based interventions
- Reduced Adoption timescales

Educating Our Children

What problems are we trying to solve?

- Lack of coherent and coordinated education strategy
- Progress for many children in Bucks is poor.
- Bucks has a large number of small primary phase schools
- Central government funding reductions to the Education Services Grant (ESG) – for BCC a reduction from approximately £6m to £1.2m
- The current commissioned and direct delivery model is financially unsustainable
- The funding for the number of school places required is in excess of the current capital budget
- Government policy envisages the removal of statutory duties from local government

Where do we need to get to?

- A new 0-25 education and skills strategy for Buckinghamshire
- A new operating model based on the team around the school methodology
- Finalise the procurement options for the delivery of school improvement/ support services
- Spend to be in line with the retained duties grant
- Income from services to schools optimised
- Establish a new multi-agency education board to support the project

Services for Children with SEN &/or Disability

What problems are we trying to solve?

- Requirement to meet new duties for local areas
- Rising Buckinghamshire population and disproportionately large High Needs Block spend
- Increasing complexity of children's needs
- Significant rise in requests for EHC Plans
- Integrated assessment, commissioning and service delivery is underdeveloped
- Lack of transparency around eligibility for transport provision
- Culture that engenders dependency
- Current position of not knowing what support we provide or the amount we spend at child level unsustainable

Where do we need to get to?

- Deliver the SEND reforms
- spend per pupil in line with SNs
- Develop a clear view of the future needs and demand of special educational needs and/or disabilities
- Comprehensive (joint agency) SEND strategy
- Capital investment strategy to be produced
- Develop greater confidence, competence and skills in mainstream settings
- A needs led, focussed service, that supports families to care for their children
- Increase the use of direct payments / personalisation

Questions?